



Forward Thinking, High Achieving.

FRANKLIN ELEMENTARY SCHOOL

Our proposal addresses the critical needs of security, technology and environment by beginning with a new structure to ensure a safe and functioning educational environment.



A systemwide initiative to develop schools that work smarter for our students.

MEET YOUR
SMART SCHOOLS
TEAM

The Franklin Elementary School team put months into this process. We appreciate the input from students, parents, faculty, neighbors and the MCPS board. If you have questions or would like to get involved, we encourage you to visit www.mcpsmt.org/franklin or contact Principal Amy Shattuck at avshattuck@mcps.k12.mt.us.

TEAM MEMBER CORE

- Mariana Sysa, Student
- Mary Lyndes, Teacher
- Keri Maart, Classified
- Roberta Stengel, Administrator
- Dawn Podulske, Parent
- Rachel Danielson, Teacher

TEAM MEMBER
EXPANDED

- Jaycee Conrad, Student
- Josh Veach, Student
- Zoe Mohesky, Classified

21ST CENTURY NEEDS

Franklin Elementary School, constructed in 1916, originally comprised six rooms. Throughout the years additional rooms were added; not all were meant for learning spaces. Today, learning space is at a premium with increased enrollments forcing noninstructional spaces (storage, admin.) to be utilized for students. The aged building is in a constant cycle of repair, putting safety issues at the forefront. The current facilities do not support 21st century teaching and learning for staff and students.

EXPANDING FRANKLIN
ELEMENTARY SCHOOL

Our proposal to recreate Franklin will serve students, teachers and staff well. It matches our focus on 21st century teaching and learning. It will create a brand-new, dynamic learning environment where spaces are open and flexible — enabling multiuse and class-to-class collaboration — and where the emphasis is on safety and high-quality 21st century education. It is fiscally responsible. When complete, Franklin will be a smarter school in many ways, including:

- A new school building on the north side of the property.
- Safe and effective Parking Streets on 10th and 11th.
- Reconfigured outdoor play and learning areas.
- An obvious main entry and secure waiting area with the ability to observe visitors approaching the building.
- The building subdivided into secure zones with electronically activated door closers.
- Technology infrastructure, with high-speed/high-volume fiber optic distribution to breakout spaces for projects, presentations and technology in each learning community, enhanced with robust wireless and hard-wired access points.
- Small learning communities for teams of teachers and students that include traditional classrooms as well as important support spaces for 1:1 tutoring, small groups, planning centers, storage, etc.



OUR TEAM'S RECOMMENDED OPTION

OPTION S-2 START OVER:

- Demolish existing school.
- Construct new school on existing site.
- Re-configure outdoor play and learning areas.
- Technology Improvements.



SECURITY

Modify facility to create obvious main entry, secure waiting area and ability to observe visitors approaching the building. Subdivide the building into secure zones with electronically activated door closers.

TECHNOLOGY

Develop high-speed/high-volume fiber optic distribution to breakout spaces for projects, presentations and technology in each learning community, enhanced with robust wireless and hard-wired access points.

ENVIRONMENT

Install barn doors and garage doors with quality acoustical materials between learning areas and breakout areas for projects, presentations and technology. Create small learning communities for teams of teachers and students that include traditional classrooms as well as important support spaces for 1:1 tutoring, small groups, planning centers, storage, etc.

FACILITIES STRATEGIC PLAN

Site Area: 2.57 acres
Building Square Footage
Existing: 40,738
Proposed: 56,250
Estimated Project Budget: \$11,341,517*
Remaining Deferred Maintenance & Energy Project Costs: \$0
Rental / Lease / Sale Income: None
Current Enrollment: 255
Future Peak Enrollment: 273
Capacity: 450
Accessible Capacity: 450
Accessible / Permanent Capacity: 450

*All costs are projected based on industry averages for building costs, sizes and land prices. Final project budget will be developed during the design phase.



NOW IS THE TIME TO INVEST IN SMARTER SCHOOLS

Education has never been more important than it is today. Our students face international competition for scholarships and jobs, and an increasing pace of change that impacts their futures. Yet, while the need for quality education continues to increase, our schools are physically in decline.

At Missoula County Public Schools, we realize that we must change if we're to keep up academically and economically as a community. That's why we launched Smart Schools 2020. Led by teams from each school, the initiative assesses needs by facility and prioritizes those needs in light of achieving our goals of a 21st Century Educational Culture and of being fiscally responsible.

By addressing schools now we prevent further deterioration of facilities, better prepare for population growth and ensure our students continue to get the educational opportunities they need to succeed in school and beyond.

THE SMART SCHOOLS PROCESS

SCHOOL CENTRIC:

Criteria and preferred options were established for each school by a team of teachers, administrators, students and parents from that school, along with members of the Missoula community.

COLLABORATIVE:

Alternatives were shared at public meetings at each school. In addition, surveys were sent out systemwide to vet priorities.

REALISTIC:

Team recommendations were reviewed by the steering committee and the elected board of trustees before a bond measure was drafted.

PUBLIC:

Everyone is invited to review options and weigh in. Final support for the initiative will be determined by public election in November 2015.



To get involved, please visit www.mcpsmt.org/franklin or contact Principal Amy Shattuck at avshattuck@mcps.k12.mt.us.